



Stop, Come Here, Walk with Me

Stop:

1. While inside or in an enclosed area, walk with the child. When he gets more than a few steps ahead of you say “Stop” firmly and stop walking yourself.
2. If the child stops as directed, provide a lot of praise and reinforcement.
3. If the child does not stop, look away (turn around completely if you can), do not chase him or start walking again.
4. After 5 seconds, repeat “stop” without eye contact or moving.
5. If he complies, praise the child for stopping (no big praise or reinforcement as it took 2 tries), continue walking together and try again.
6. If he does not comply, repeat steps 3 and 4.
7. On the data sheet, each time you say “stop” should get a + or -.

Once the child is very reliable stopping on demand in an enclosed area for at least 5 days in a row, move to a safe outside area (one where he won't get hurt if he doesn't stop). Repeat this procedure in that environment. Until he is reliably compliant with this in a variety of environments, hold his hand when in any environment in which he could get hurt if he doesn't stop (ex. parking lot).

Come Here:

1. While in an enclosed area, ask the child to “come here”. This should be practiced at a variety of times including after he complies with “stop”, when he is busy playing with something and when he is not really engaged in anything.
2. If the child complies, provide a lot of praise and reinforcement.
3. If the child does not comply, your reaction will depend on what he was doing before hand.
 - A. If he just stopped when you asked, provide praise for stopping but do not provide tangible reinforcement until he complies with “come here”.
 - B. If he was playing with something, take the item away, try again and when he complies, give him the item he was playing with.
 - C. If he is not doing anything, say “come here or no (whatever you think he wants right then)”. Try again. If he complies, give what you said.



Once the child is very reliable with “come here” on demand in an enclosed area for at least 5 days in a row, move to a safe outside area (one where he won’t get hurt if he doesn’t stop). Repeat this procedure in that environment. Until he is reliably compliant with this in a variety of environments, hold his hand when in any environment in which he could get hurt if he doesn’t stop (ex. parking lot).

Walk with Me:

1. While in an enclosed area, ask the child to “walk with me”. Without holding his hand, provide frequent praise, talk to him about things he is interested in and periodical tangible reinforcement (ex. small piece of candy) when he is walking beside you or within 2 steps of you.
2. If the child starts to move away from you, stop talking (even if it is in the middle of a word), stop walking and pause just long enough to provide a separation between the attention you were just giving him and the command you are about to give. Run the stop and come here programs until The child is next to you again. Then restart with walk with me.

Once the child is very reliable walking with you on demand in an enclosed area for at least 5 days in a row, move to a safe outside area (one where he won’t get hurt if he doesn’t stop). Repeat this procedure in that environment. Until he is reliably compliant with this in a variety of environments, hold his hand when in any environment in which he could get hurt if he doesn’t stop (ex. parking lot).